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## We are called to be...

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Both logical and passionate.

Free and restrained.

Sophisticated and simple.

Authentic and yet followers of protocol.

Independent and dependent.

Enthusiastic and professional.

Inspirational to our students, yet still holding them accountable.

Loyal to our traditions while living in our modern society.

Staying abreast of changes in society while taking time to seek and find God in all things.

Giving unconditionally, yet striving for balance.

We are called to be men and women for and with others, embracing our diversity and sharing our differences – we are called to be one.

We are called to seek the Magis, the “more,” to dig deeper and deeper and deeper still, into our subject, our relationships, our faith, ourselves.

We seek to find and serve God in all that we do. We meet students where they are and journey with them. We invite them to examine their lives in light of the Gospels, to be men of competence, conscience and compassion

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As educators at Saint Peter’s we serve in many capacities, as teacher, minister, counselor, mentor and confidante. Our school is a passageway to life, our classrooms a conduit to other skills and other disciplines that are vast and interdisciplinary. We are committed to being an example of God’s love in all that we do. Inspired by Saint Ignatius and the first companions, we invite our students into a personal relationship with Jesus.

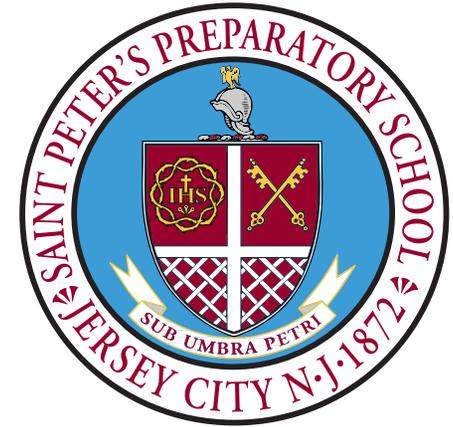
As a community of Ignatian educators, we believe that we are called to reflect, discern, empower, create and model the Spiritual Exercises of Saint Ignatius.

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## The Profile of an Ignatian Educator

**Saint Peter’s Prep**  
New Jersey’s Jesuit High School Since 1872

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**Being Ignatian educators  
is not what we do.  
It's *who we are.***

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## Ignatian Educators are a *reflective* people.

- ◆ We reflect in our daily lives.
- ◆ We teach students how to reflect in their thinking, reading and writing.
- ◆ We instill in our students a sense of reflection that leads to a passionate commitment to being lifelong learners.
- ◆ We reflect on the world around us, exposing students to new opportunities.

## Ignatian Educators value *discernment*.

- ◆ We discern our own gifts and talents and are willing to share them with others.
- ◆ We are willing to develop areas where we need to grow.
- ◆ We seek to find the correlation between our lessons and theory with the real world.
- ◆ We understand our passions, and the unique role we play as Ignatian Educators in a Jesuit school.
- ◆ We encourage students to know who they are and to develop academic and personal standards appropriate to them.

## Ignatian Educators hope to *empower others*.

- ◆ We journey with our students to appreciate cultures other than our own.
- ◆ We strive to grow in our understanding of the human condition so that we can better interact with humanity.
- ◆ We encourage independence in our students to find their own voice, their inner freedom and passion according to God's will.
- ◆ We strive to validate our students by being inspired by them.
- ◆ We encourage students to develop their own academic and personal standards appropriate to who they are.
- ◆ We form students to be on the frontiers with Christ, in The Church, for The World.
- ◆ We build community by building relationships.
- ◆ We learn from each other.

## Ignatian Educators are *creative and created*.

- ◆ We inspire students to find their own voice.
- ◆ We desire to be inquisitive thinkers.
- ◆ We assimilate a cross-curricular understanding for our students.
- ◆ We are called to understand a student's context, to relate what we learn to how we live.
- ◆ We plant seeds that we know become trees, the fruit of which we may never see.

## Ignatian Educators at Saint Peter's Prep *model...*

- ◆ Respect for others who are different from us or hold different viewpoints.
  - ◆ Support of others in a loving and affirming way.
  - ◆ Good work habits and self-discipline.
  - ◆ Sensitivity to individual needs.
  - ◆ Selflessness.
  - ◆ Being agents of change.
  - ◆ Gratitude for our many blessings.
  - ◆ Justice for the poor and marginalized.
  - ◆ Cura Personalis, care for the individual.
  - ◆ Service to others.
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